

## **Temerty Medicine Faculty Development Advisory Committee**

### **Mandate:**

To support continued alignment and integration of faculty development across the medical learner continuum, the Faculty Development Advisory Committee serves as a forum for coordinated discussion, consultation and development of recommendations to inform implementation of faculty development initiatives across Temerty Medicine.

Bringing together leaders from MD Program, Postgraduate Medical Education (PGME), Continuing Professional Development (CPD), and the Centre for Faculty Development (CFD), the advisory committee provides a forum to share existing faculty development practices and resources, consult on faculty development related initiatives, and evaluate emerging faculty development needs to propose solutions.

Priorities of the advisory committee are guided by an analysis of faculty development activities and areas of foci by the MD, PGME, CPD, and CFD programs around four Temerty Medicine areas at this time: 1) Equity Diversity Inclusion Indigeneity Accessibility (EDIIA)/Anti-oppression; (2) Learner Experience/Learner Mistreatment; (3) Professional Values; and (4) Teaching and Teacher Performance Enhancement. The work of the advisory committee is informed by strategic priorities common to or shared across the Medical Education portfolio, identified and articulated in consultation with the Vice Dean, Medical Education and other relevant education leaders.

### **Responsibilities:**

- Develop and recommend operational principles, guidelines and processes that will enable and support harmonized and aligned faculty development initiatives.
- Develop and revise existing faculty development resources to meet the integrated or shared emerging needs and priorities across the medical education continuum;
- Ensure appropriate cross-representation at key committees/working groups to enable cross-sharing and awareness of work between meetings;
- Develop a comprehensive understanding of faculty development resources and initiatives across the continuum of medical education;
- Support ongoing communications regarding available faculty development opportunities;
- Provide advice/recommendations regarding faculty development resource development and initiatives;
- Act as a resource regarding faculty development needs related to projects and initiatives implemented across Temerty Medicine;
- Review and update key policies that implicate faculty development resources and supports across the medical education continuum;
- Envision new projects to collaborate on that support faculty development integration across the continuum of medical education (e.g., faculty orientation/onboarding, EDIIA, teaching and learning environment, teacher performance);
- Review, add, curate, and promote faculty development resources through the [resource hub](#);
- Build awareness of the advisory committee's existence, value, and how to consult;
- Strike ad hoc meetings and discussions on emergent issues that have faculty development implications or scope.

**Membership:**

- Latika Nirula, Director, Centre for Faculty Development (co-chair)
- Jana Lazor, Director, Faculty Development, MD Program (co-chair)
- Lindsay Baker, Associate Director, Curriculum Integration & Partnerships, Centre for Faculty Development
- Suzan Schneeweiss, Associate Dean, Continuing Professional Development
- Postgraduate Medical Education representative (TBD)
- Susanna Talarico, Faculty Lead, Faculty Development, MD Program

**Working Groups:**

The advisory committee may establish working groups on an as-needed basis to focus on specific initiatives or tasks. Such sub-working groups will report to and through the advisory committee, under the direction of and through the advisory committee co-chairs.

**Reporting:**

Through the co-Chairs to the Vice Dean, Medical Education, Temerty Medicine and Medical Education Executive Committee. Policy and process recommendations will be reviewed and approved by the appropriate program and Faculty leaders and governing bodies.

**Administration:**

Administrative support is shared and provided by the Administrative Coordinator, Centre for Faculty Development and Faculty Development Coordinator, Office of Faculty Development.

**Schedule:**

The committee meets at the call of the co-Chairs, as necessary to fulfill its mandate, at a minimum of three times a year.

*Endorsed by the Medical Education Executive Committee on September 14, 2022.*