

WBAs in Clerkship

July 9, 2024

Message from the EPA team

Dear Colleagues,

We are approaching the end of the first year of implementation of EPAs in the MD program. After a big learning curve with a new cohort of clerkship students in the Fall, the program is meeting completion requirements and students are appreciating both in-the-moment coaching and the opportunity to reflect on their learning over the course of the academic year at their progress reviews. THANK YOU to all our assessors - faculty, fellows and residents, and to all of our students, for your commitment to this initiative.

Fun Facts

- **A clerkship student will finish the academic year with at least 43 completed EPAs across courses.**
- **1 in 3 EPAs are completed in-the-moment. Increasing the number of EPAs completed in-the-moment will decrease the number of expired/incomplete EPAs sent by email.**
- **4% of EPAs are faculty-initiated. See <https://uoft.me/EPA> to start an EPA and <https://uoft.me/how-to-initiate-an-epa> if you want to learn how to initiate an EPA!**
- **The benchmark for coaching around skills captured on EPAs is that of the graduating medical student. It is helpful to frame feedback to students and completion of EPAs with this in mind.**

Next Steps

The EPAs most commonly completed are EPA 1 (history/physical) and EPA 6 (oral and written reports). In the second year of implementation, we hope to expand the repertoire of EPAs completed for students. For example, after an oral presentation of a patient assessment, we ask "What do you think is going on?" and the response and discussion of the differential diagnosis constitutes EPA 2 (differential diagnosis); or we ask "What would you like to do next?" and the response and discussion constitute EPA 3 (propose investigations) or EPA 5 (management plans).

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Recommended Resources

[A 2-page primer on ATATUDE model for providing and receiving feedback](https://uoft.me/epa-feedback-resource)



<https://uoft.me/epa-feedback-resource>

[A 6-minute whiteboard presentation on providing feedback](https://uoft.me/how-to-improve-narrative-feedback)



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Additional Resources



<https://uoft.me/epa-resources>